

Name of School

2019-2020 Evacuation Plan

Student Name:	
Grade:	
Intervention Specialist:	

Goals:
1. To ensure [STUDENT NAME] is safe during all emergency situations. 2. To transport [STUDENT NAME] in a safe and time efficient manner.

Staff Informed	
Teachers	
Principal	
Intervention Specialist	
Educational Aides	
Specialist(s)	
Student Services Director	
Counselor	
Nurse/Secretaries	

Emergency Situations

Fire/Evacuation:

In the event that [STUDENT NAME] is located on the **second floor** during a fire emergency or an evacuation emergency, [HE/SHE] will be lifted by two adults with evacuation blanket and carried down the stairs to safe location. An evacuation blanket is stored in designated locations proximal to the stairwells on the 2nd floor. If the evacuation blanket is inaccessible or there is imminent danger, [STUDENT NAME] can be lifted by 2 adults (one adult supporting head/trunk, other adult supporting legs) and carried down the steps to a location deemed safe.

In the event that [STUDENT NAME] is located on the **first floor** during a fire emergency or an evacuation emergency, [HE/SHE] will exit the building by walking to the nearest exit accompanied by the supervising adult and head to a safe location.

Shelter-in-Place/Tornado Emergency:

[STUDENT NAME] will navigate to the designated area on the **first floor** with her classroom. When **transitioning down the stairs** during a tornado emergency, [STUDENT NAME] will be lifted by two adults with evacuation blanket and carried down the stairs to a safe location. If needed, adult will assist [STUDENT NAME] to assume safe position and protect her head.

Lock Down:

[STUDENT NAME] will navigate to the designated area by walking accompanied by a supervising adult to a safe location.

Pre-Planned Drills

The classroom teacher and intervention specialist will be given advanced notice of the evacuation, shelter in place, and lock down drills.

Fire/Evacuation Drill:

If on the **second floor**, [STUDENT NAME] will take the elevator down to the designated exit accompanied by supervising adult and will exit the building to the assigned location. If on the **first floor**, [STUDENT NAME] will exit the building to the assigned location accompanied by supervising adult.

Shelter-in-Place/Tornado Drill:

If on the **second floor**, [STUDENT NAME] will take the elevator down to the designated area on the first floor accompanied by supervising adult. If on the **first floor**, [STUDENT NAME] will go to designated area accompanied by supervising adult.

Lock Down Drill:

[STUDENT NAME] will walk to the designated area accompanied by supervising adult.

Learn About & Practice Using Carry Blanket

Introduce Child & School Team to Carry Blanket: At the beginning of the school year, the intervention specialist will identify a calm (non-emergency, non-drill) time to introduce [STUDENT NAME] and [HIS/HER] school team (teachers, aides, principal, specialists, etc.) to the carry blanket and how it works.

Practice Using the Carry Blanket: After [STUDENT NAME] and the school team are introduced to the carry blanket, the adults will practice getting the child into and out of the sling, and will practice a simple lift off the ground. After the simple lift, if [STUDENT NAME] is agreeable, the adults will practice carrying the child in the sling on flat ground. After trialing the carry blanket on flat ground, if [STUDENT NAME] is still calm and agreeable to trialing a carry down the stairs, then a down the stairs carry will be trialed as well. If [STUDENT NAME] is not agreeable, adults will practice the carries without the student (putting an object of some weight into the carry blanket to simulate carrying a child).